



विद्यैव परमज्ञानम्

# सरस्वती कॉलिज ऑफ प्रोफेशनल स्टडीज SARASWATI COLLEGE OF PROFESSIONAL STUDIES

(Affiliated to CCS University, Meerut & Recognized by: NCTE)

Accredited Grade 'B' by NAAC

## STUDENT SATISFACTION SURVEY ANALYSIS REPORT-2019-20

Date: 08/06/2020

In the academic session-2019-20, IQAC conducted an eight point student satisfaction survey. IQAC conducted this survey on students to know about their level of satisfaction with regard to different activities of the College. The following are the findings of the student satisfaction survey. All the students were almost satisfied that they were oriented about the expectations/ competencies they should develop on completion of the Programme. 53 % strongly agreed and 44% agreed that teaching theory courses help them to become aware about the working of schools in the country. However, 3% students expressed dissatisfaction. 47 % strongly agreed and 52% agreed that they got an exposure to different modes of teaching-learning in the college. However, 1% students expressed dissatisfaction. 57% strongly satisfied and 43% satisfied that activities organised in the college help them to develop mandatory competencies to become a teacher. 43 % strongly agreed and 55% agreed that they were prepared in the college for the teaching- practice in schools. However, 2% students expressed dissatisfaction. 54 % strongly agreed and 44% agreed that the internal evaluation system in the college was relevant. However, 2% students expressed dissatisfaction. 61 % strongly agreed and 37% agreed that the qualities of teaching learning and Evaluation processes in the College were satisfactory. However, 2% students expressed dissatisfaction. 53 % strongly agreed and 42% agreed that the mentoring system in the college them to resolve the problems faced by them. However, 5% students expressed dissatisfaction. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on orientation of newly admitted students, methods of teaching-learning in the college and mentoring system of the college.

Principal  
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